



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	
SRI RAMAKRISHNA COLLEGE OF ARTS AND SCIENCE FOR WOMEN	
• Name of the Head of the institution	Dr.K.Chitra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04222243624
• Mobile no	7373355299
• Registered e-mail	principal@srcw.ac.in
• Alternate e-mail	iqac@srcw.ac.in
• Address	395, Sarojini Naidu Road, Siddhapudur
• City/Town	Coimbatore
• State/UT	Tamil Nadu
• Pin Code	641044
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Bharathiar University				
• Name of the IQAC Coordinator	Dr.S.Preetha				
• Phone No.	04222243624				
• Alternate phone No.	7373144766				
• Mobile	9865382882				
• IQAC e-mail address	iqac@srcw.ac.in				
• Alternate Email address	preethacs@srcw.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://srcw.ac.in/uploads/document/aqar-2022-2023.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://srcw.ac.in/wp-content/uploads/2024/academic-calender.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.44	2015	14/09/2015	13/09/2020
Cycle 2	A+	3.35	2022	05/04/2022	04/04/2027
6.Date of Establishment of IQAC			05/03/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mrs. D. Amsaveni	Celebration of International day of Yoga	Indian Council for Philosophical Research	2023	0.3
Dr. M. Keerthana	TNSCST - Student project Scheme	Tamilnadu State Council for Science and technology	2023	0.15
Dr. P. Chitra	TNSCST - Student project Scheme	Tamilnadu State Council for Science and technology	2023	0.15

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none">• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	7	
<ul style="list-style-type: none">• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
<ul style="list-style-type: none">• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none">• If yes, mention the amount	30,000	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		

Participation in NIRF, ARIIA, AISHE India Today Survey
Organized Faculty Development Programme
Academic and Administrative Audit was conducted
ISO 9001:2015 Audit was conducted
Regular meetings of IQAC
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
7 certificate courses to be introduced by the department by identifying the specific needs of the industry.	15 different certificate courses are offered by the department. 630 students were benefited.
Enhance the Innovative Teaching Methodology and adopt more Learner Centric approach.	Industry Internships, Capstone Projects and AI Tools for Teaching Learning are used to make it more learner centric
To motivate faculty to publish 2 research • art articles in Scopus/WOS/UGC care journals • P per year.	166 papers were published by the faculty. • 80 papers were presented in the National & International conference. • 31 books were published by faculty
To apply for atleast one patent and copyrights per year	• One Patent and two copyrights.
To enhance the innovation cell activities and encourage students to develop creative projects and participate in Hackathons.	• 32 teams participated in Hackathon organised by MHRD. • 36 activities were organised by IIC, 2,965 students were benefited.
Professor/Associate Professor are to be encouraged to submit project proposals atleast one per year.	• 37 proposals submitted.
To sign MoU with abroad university, colleges and industry per year.	• University – 2 • Industries – 7 • Training Partners – 3 • 190 Activities
Motivate students to aspire for placement/higher studies including study abroad programme.	• 198 students were placed in reputed companies. • 147 students are pursuing Higher Studies
Involve alumni in motivating and enabling students.	• 16 alumni motivational talk organised.
To motivate the faculty to utilize the Management sponsorship amount allocated for faculty enrichments.	• 48 faculty received Management sponsorship

To inculcate the spirit of social responsibility among all the students by making them actively participate in atleast one extension activity that will benefit the public.	<ul style="list-style-type: none"> • 64 programs were organized, 2,246 students participated. • 20,596 beneficiaries.
To get Autonomous Status.	The Institution has been conferred with Autonomous Status by the University Grants Commission for a period of ten years from the academic year 2024-25 to 2033-2034
To participate in NIRF Ranking and in other ranking and survey.	<ul style="list-style-type: none"> • Participated in NIRF Ranking. • Top 100 Best Colleges in Science and Commerce Stream - The Week - Hansa Survey 2024 (Science 60th and Commerce 68th Rank) • Top 50 Best Colleges in BCA Stream - India Today - MDRA Research Survey 2024 (BCA 46th Rank) • Top 100 Best Colleges in Science, Commerce & BBA Stream - India Today - MDRA Research Survey 2024 (Science 81st, Commerce 93rd and BBA 56th Rank) • Top 50 Colleges in Open Magazine Zone wise Ranking 2023 (South Zone) - (Science 31st, BCA 37th & Arts 40th Rank) • Top 100 Colleges in Open Magazine Zone wise Ranking 2023 (South Zone) - (Commerce 54th & BBA 56th Rank)
To conduct Lecture Audit.	Lecture Audit was conducted and the feedback was collected and discussed
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
Executive Committee	14/06/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	03/04/2024

15. Multidisciplinary / interdisciplinary

Sri Ramakrishna College of Arts and Science for Women is affiliated to Bharathiar University. The Institution offers flexible and innovative curricula based upon the regulations of Bharathiar University. Innovative ideas are collected from different stake holders and also from Industry Advisory Board members. The suggestions are analysed and the institution provides many interdisciplinary certificate programmes to encourage entrepreneurship and employability skill of the students. The Institution offers flexible and innovative credit base curricula based upon BU syllabus through internships and projects. The areas of community engagement and service, environmental education and value-based is attained through NCC, NSS, Clubs, UBA and extension activities. The institute after attaining autonomy will plan for more innovative and multidisciplinary / interdisciplinary approaches to implement the view of NEP

16. Academic bank of credits (ABC):

The institution is presently affiliated to Bharathiar University and hence following the credit system as laid down by the University. The system of Academic Bank of Credit and multiple entry and exit options as proposed in NEP 2020 will be followed if implemented by Bharathiar University. Having accredited recently with A+ Grade in the Second Cycle of NAAC Accreditation with a CGPA of 3.35, the institution is granted with autonomous status from the academic year 2024-25. Credit transfer system will be implemented if permitted by the affiliating university.

17. Skill development:

Skill-based activities and certifications are offered for the students in two categories namely technical and aesthetic. In the technical categories, certifications are offered in domain-specific skills namely Advanced MS Excel, Accounting software including Tally, Capital Markets, Python, Full Stack Development, R , Tableau, Graphic designing, Video editing, Medical Coding, Bioanalytical

techniques, Linguaskills, Training for banking and service commission examinations, Interested students will acquire these skills based on their individual preferences. In the aesthetics category, Artistry Club, Music Club, Photography Club helps to identify and encourage the diversity and special skills of the students. According to their specific areas of interest and to provide opportunities for expanding their horizons, these clubs conduct workshops, competitions, and exhibitions for the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The language syllabi in the institution includes texts, poetry, essay, novel, drama etc. that provides ample scope for inculcation of values and explaining the dangerous evils of the society such as discrimination, violence, corruption etc. In addition to the syllabi, extra-curricular activities are organised and days of national importance are observed to impart and instil patriotism, constitutional rights and values to the future generation. Prayer, meditation, yoga are done on a daily basis. This institution focuses on the growth of the students not only physically, technologically and intellectually but also emotionally and spiritually. Faculty handle classes not only in English but also in the vernacular language for better understanding of the subject to the students. Self-defense course is given to the students to incorporate Indian martial arts. Indian culture and tradition is imbibed to the students by way of observing days of importance and festivals irrespective of religion, caste and creed in the college campus in a grand manner.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As Outcome Based Education helps educators and learners to accept responsibility for the teaching learning process, the institution follows OBE focusing on the most pertinent aspect i.e. the skills and results achieved by the student. The institution has the following three levels of well-defined outcomes namely Programme outcomes(POs) at the institution level, Program Specific Outcomes(PSOs) at the programme level and Course outcomes(COS) at the individual course level. With a vision to make teaching-learning goal oriented, the target outcomes in terms of POs, PSOs, COs are disseminated appropriately to all the stake holders - faculty and students through displays in college notice board, website, Google classroom and also discussions in classroom. Faculty give inputs that may include various innovative activities and assignments which has a practical relevance that would make students to reach the desired target. At the end of the session, the level of

attainment of outcomes is determined to measure the performance at different levels. The institution follows direct and indirect evaluation method to measure the attainment of course and programme outcomes. The institution focuses on experiential learning through participation in internal and external hackathons, industrial visits, industry internships, real time projects and consultancy work providing real time solutions to industrial problems through which the object of OBE is achieved which gives deeper understanding of the subject, improving the skill set of the students and handling real time problems.

20.Distance education/online education:

Intensive use of ICT enabled tools including online resources for effective teaching and learning process is strongly supported by the Institution. Due to the recent situation caused by Covid '19 pandemic, teaching-learning process has increasingly been through blended and virtual platforms such as Google Meet and Google Classroom, facilitating anytime/anywhere learning . Components of the Continuous Internal Assessment such as assignments, quiz, case studies, etc., are evaluated online. Students, faculty and administrative staff are provided with 24/7 Wi-Fi connectivity which enables them to be effective in the discharge of their responsibilities. Online teaching skills of the faculty members have been enhanced through Faculty Development Programmes, webinars, conferences and workshops. Faculty and students use digital -learning resources like e books, Inflibnet, Nlist, Delnet etc. Students of both UG and PG programmes have undertaken virtual internships. In addition to the curriculum delivery in classrooms, blended learning is implemented in the institution where students are encouraged to take up additional courses on contemporary topics in online mode via NPTEL, SWAYAM courses. IIT Spoken tutorial online courses are offered to all the undergraduate students in areas pertaining to their relevant discipline.

Extended Profile

1.Programme

1.1 355

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1616

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 507

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 516

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 88

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 94

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	355
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1616
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	507
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	516
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	88
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	94
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	39
Total number of Classrooms and Seminar halls	
4.2	715.83
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	300
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sri Ramakrishna College of Arts & Science for Women consistently strive to impart quality education so as to empower aspiring students to excel in their field of choice. As an affiliated institution the college follows the curriculum and CBCS as prescribed by Bharathiar University. In addition to this, Industry Advisory Board (IAB) is formed with representation from industry in order to provide input on the current trends and contemporary themes to be addressed. The inputs provided by the industry practitioner are discussed in the classroom as content beyond the syllabi coverage or offered as add on / certificate courses.

Effective Curriculum delivery is ensured through a systematic planned Process. Subjects are assigned based on faculty experience, expertise and interest. Apart from the classroom session, Guest Lecture, Seminars, Workshops, Industry Interactions, Internships, Industrial visits and Technical sessions are also conducted to impart practical knowledge. Lesson

plan and execution for each course is maintained as soft copy as an initiative for moving towards an environment-friendly, paperless system. Mapping of outcomes is performed to ensure the effectiveness of Curriculum delivery.

For every student a teaching faculty is appointed as mentor to observe the performance of the students in all regards and offer necessary counseling, guidance and redressing their grievances if any.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://srcw.ac.in/wp-content/uploads/2024/criterial/1-1-1additionaldocument.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar preparation process involves setting guidelines, timeline and planning, with a series of meetings with the Principal, IQAC, Exam Cell etc. to fix the dates for activities. The assessment schedule mentioned in Academic calendar is meticulously followed. A well planned academic calendar is prepared at the beginning of the year including the schedule for Continuous Internal components viz, Number of working days for the odd and even semesters, Dates of Continuous Assessment (CA) tests, Government holidays as per the announcements by the Central and/or State Governments Internal exam and Model exam. This allows the teachers and the students to plan the academic activities.

Systematic execution is undertaken to ensure the meticulous implementation of schedule drawn regarding Continuous Internal Assessment in the Academic calendar.

The two internal exams and the model examination are conducted as follows:

Odd Semester:

I Internal test - September

II Internal test -October

Model exam - November

Even Semester:

I Internal test - February

II Internal test - March

Model exam - April

Completion of prescribed portions for the CA Tests and CE are ensured by the Heads of

Departments, through regular reviews. In the event of any changes in the academic calendar due to unanticipated situations, necessary compensatory sessions are planned at the Institutional level to adhere to the prescribed norms. Academic Audit, Annual ISO Audit by TUV (ISO 9001:2015 Certification) and Internal Audits ensure compliance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1163

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics The courses offered imparts domain specific professional ethics such as Intellectual Property Rights, Industrial Relations , Human Resource Management, Basics of patents & Bio ethics, Nanoscience Technology and Bioinformatics etc. Internships and project works are integral part of the curriculum which foster professional ethics among the students. Certificate programs on soft skill also highlight the professional ethics to be followed. Gender Issues and Human values: Human Values are inculcated through prescribed syllabus given by the University for all first year UG students in their second semester. The college organizes legal awareness programme, self defence programme for Gender sensitisation. Women's Rights is offered as a subject to second year to educate students about their rights and remedial measures in case of violation of Women's rights. Legal Awareness Program sponsored by National Commission for Women conducts awareness programs every year. The college has Women Empowerment Cell (WEC) to analyze and train students in gender values & issues. Environment and Sustainability Environmental studies as a course is taught in the University syllabus for all the first year UG students to understand the importance of environment and its Eco club organizes various awareness programs, Nature camps, Elephant rally, trekking camps, The Students are encouraged to grow plants in classroom to provide a green ambience

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year	
13	
File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File
1.3.3 - Number of students undertaking project work/field work/ internships	
552	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://srcw.ac.in/uploads/document/FB%20Analysis.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://srcw.ac.in/uploads/document/FB%20Analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

552

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

507

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For the first year students, to assess the learning levels of the students, concept based tests are conducted during their induction programme. The progress of the students is continuously monitored by the class advisors and slow learners and advanced learners are identified on the basis of their performance in the continuous internal assessments. Bridge courses are offered for the students who have no domain background in their respective programmes at their entry level.

Mentoring is done for slow learners to identify their problems and suggest solutions. Simplified learning materials, Remedial classes / tests, Study circle system enabling peer group learning are offered to them.

Advanced learning and reference materials are given for advanced learners and encouraged to get university ranks. They are also encouraged to participate in group discussions, seminars, conferences, workshops, technical quiz, National / State Level Competitions, Hackathon Programmes, Student Innovator Awards Category on and off campus, They are also encouraged to enrol in MOOC courses, apply for seed funding, research grants, research publications with faculty mentors. Career Guidance programmes are offered to pursue parallel professional courses like CA, CMA, CS etc. Competitive Exam coaching programmes are offered. Recognition and rewards for academic achievements during College Annual Day and Graduation Day.

File Description	Documents
Paste link for additional information	https://srcw.ac.in/wp-content/uploads/2024/criteria2/2-2-1supportingdoc-slowlearners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1616	88

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: Students are exposed to Industrial Visits, Field Work, Models, Case study, Gamification, Peer learning, real time experiences, hands on workshops and activities, summer internship and projects.

Participatory learning : Project development on latest technologies by students where they showcase their working model in the technical fest. Group Learning method is now being adopted through whatsapp group with students and the faculty .Think-Pair-Share ,Flipped Classroom, Peer Interaction, Group Discussion, Study circle, debates, collaborative learning, mind map, open book test, presenting a thought in groups, vocabulary building, role play, story telling, cross word puzzle, Blooklet, model making, creative writing, content writing, dramatization, movie screening, reading parallel texts, contemporary text reading, visualizing the character etc develops the spirit of active participation of students.

Problem based learning : Independent and self- directed learning among students is achieved through Problem based learning methods. Case studies, real time projects, hackathons, ideathons are implemented to improve critical thinking, problem solving abilities, communication skills and lifelong learning skills among students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://srcw.ac.in/wp-content/uploads/2024/criteria2/2.3.1tlplandingpage2023_24.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching-learning process has increasingly been through blended and virtual platforms such as Google Meet and Google Classroom, facilitating anytime/anywhere learning. Components of the Continuous Internal Assessment such as assignments, quiz, case studies, etc., are evaluated online. Students, faculty and administrative staff are provided with 24/7 Wi-Fi connectivity which enables them to be effective in the discharge of their responsibilities. Online teaching skills of the faculty members have been enhanced through Faculty Development Programmes, webinars, conferences and workshops. Seminars, Conferences, Workshops and Guest lectures on courses-oriented themes, general and health awareness, gender-sensitisation, safety/cyber security and entrepreneurship are organized by the teachers through virtual mode. Faculties and students use digital -learning resources like Padlet, e books, Inflibnet, nlist, Delnet, video making etc . The college administration process is digitalized starting from admissions, fees entry, attendance scholarships and certificates. Laboratories, Seminar Halls, Conference Hall and other Conference rooms are well equipped with ICT facilities.

Video conferencing by eminent experts from industry and academics from across the world are organised to supplement the teaching process and provide experiential learning. Educational videos, clippings of course-oriented videos, relevant speeches by eminent persons are used in classes by the faculty to complement the course lectures

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)	
2.3.3.1 - Number of mentors	
85	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
88	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
56	

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

888.25

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has a Centralised Examination Cell to conduct and monitor Continuous Internal Assessment (CIA) as per the regulations of Bharathiar University. Internal assessment in college is highly transparent and every student is well informed about the continuous internal assessment process by the respective faculty and also during orientation programme for first year students. The schedules of internal assessments are communicated in the beginning of the semester through the academic calendar. The CIA timetable is published in the website two weeks ahead of the commencement of exam. Question papers in the prescribed format are set based on course outcomes and are approved by the respective head of the department. Question paper review committee ensures the correctness of the question paper. Answer scheme are shared to the students through Google Classroom on the same day of the exam. The answer script is valued by the concerned faculty within 3 working days and analysis of CIA results is done and submitted to the HOI. Students are allowed to check and verify the final internal assessment mark lists before forwarding the same to the

University. Transparency and security of evaluation system is ensured.

File Description	Documents
Any additional information	View File
Link for additional information	https://srcw.ac.in/wp-content/uploads/2023/aqar-23/criteria2/2-5-1-frontpageofanswer_scripts.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a transparent mechanism to address the grievances related to examination.

Redressal of grievances at Institution level: The students can submit their grievances or discrepancies related to internal marks or any other matter related to conduct of examination through a letter or to the mail id - internalexamgrievance@srcw.ac.in and the same will be addressed within 7 working days.

Redressal of grievances at University level: Grievance regarding semester examinations conducted by Bharathiar University is handled as per university procedures. University Examination related issues are communicated through the Principal who is the Chief Superintendent of Examinations. The letters related to examination grievances are sent to the Controller of Examinations, Bharathiar University immediately on the day of the examination. Hence the grievances are dealt in a time-bound manner efficiently by the Examination Cell.

File Description	Documents
Any additional information	View File
Link for additional information	https://srcw.ac.in/wp-content/uploads/2023/aqar-23/criteria2/2-5-2grievanceuniversitylevel.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes, Programme Specific Outcomes and Course

Outcomes for all the programmes along with the curriculum and syllabi are displayed in the institute website for ready reference. Students, faculty members and all stakeholders can access the complete details of POs, PSOs and COs for all programmes offered by the institution in the institute website (www.srcw.ac.in). The POs and PSOs are also disseminated through the display boards in the respective departments. The POs are also conveyed to the students by the class advisors. Every course teacher in the first class communicates elaborately on the COs that have to be demonstrated by the students on course completion.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://srcw.ac.in/wp-content/uploads/2023/aqar-23/criteria2/2-6-1programmespecificoutcome2023batch.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measurable and achievable Programme Outcomes and Course Outcomes are framed. Adoption, implementation and success of outcome based education depend on the attainment of the POs and COs. Attainment of COs is evaluated on the basis of the performance of students in CIA. Assessment of COs is generated for individual courses based on the assessment pattern. The attainment of CO is calculated using the marks scored by the students in each category. The CO is linked to the PO using the CO Vs PO matrix. For each course, CO is mapped with the appropriate PO to ensure that all POs are achieved. The PO attainment is calculated by using the predefined CO/PO matrix and the value of final CO attainment for the course is generated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://srcw.ac.in/wp-content/uploads/2023/aqar-23/criteria2/2-6-2attainmentofcourseoutcome2023-24.pdf

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
508	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://srcw.ac.in/wp-content/uploads/2024/annualreport2023-2024.pdf
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://srcw.ac.in/wp-content/uploads/2024/criteria2/2-7-SSS-2023-2024.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0.6	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
51	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
1	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icpr.in/
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
<p>The Institution has created an innovation ecosystem in the campus through the constitution of Innovation Cell, Entrepreneurship Development Cell, IPR Cell, R & D Cell and through department initiatives.</p> <ol style="list-style-type: none"> 1. The Institution Innovation Cell has organized 68 events to inculcate innovative spirit among students and faculty. 2. ED Cell has organised seven sessions including Vaniga Vaibhav '24-Trade fair by students, ANUBHAV, Workshop on Business Plan Preparation etc., Campus venture "Yuvathi Angadi" operated by the students is running successfully. 3. IPR Cell has organised four sessions on relevant themes 	

viz., Implications of IPR & Patent, IPR Awareness Program etc.

4. R & D Cell organised five sessions on various aspects of research like writing winning Research proposal, Unlocking the art of crafting research Articles etc.

As a result of various initiatives for the promotion of innovation, one patent has been granted, two patents were registered and four copyrights were filed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

42

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	https://srcw.ac.in/researchpolicy
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

145

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

120

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college focuses on instilling communal values and nurturing social responsibility through extension activities. Initiatives in critical areas aim to educate students on contributing to social

well-being. Various clubs like NSS, YRC, RRC, NCC, health club, eco-club, department associations, and others have successfully executed diverse activities. Highlights include a Drug Awareness Relay Marathon, Road Safety Awareness Rally, Blood Donation Drive, General Medical and Dental Screening Camps, Flu Fever Awareness, Voter's Awareness Street Play, Cyber Safety Seminar, and Minnal (2024) community service project. In total, 53 activities engaging 2,246 students, benefiting 24,500 community members were conducted.

File Description	Documents
Paste link for additional information	https://srcw.ac.in/clubs/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

51

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2246

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

42

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our Institution is situated at the heart of the city and provides all the necessary infrastructure and facilities for an effective teaching-learning environment. Facilities for Teaching and Learning: Excellent academic ambience is ensured through 38 classrooms equipped with modern teaching aids including integrated LED/LCD projector screens, and 24/7 Wi-Fi connectivity through 22 campus-wide access points. 6 computer centers and 5 science laboratories with necessary equipment's and instrumentation ensure the delivery of practical classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srcw.ac.in/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports: The College has modern state-of-the-art infrastructure for sports facilities. The indoor facilities are available for the

benefit of the students. The facilities include table tennis, carom and chess. Outdoor games include Shuttle, Kabaddi, Throwball, Volleyball and Kho-Kho.

Cultural Facilities: The College has sufficient infrastructure including Audio-Visual equipment for conducting cultural activities. The Department level activities are conducted in the Seminar hall with 216 seating capacity. The centralized air-conditioned seminar hall has 2 LCDs with Screen, Audio and Video Conferencing facilities. Velumaniammal hall is used to conduct Association, Club and other College level events. The major events of the college are organized in the SNR auditorium. The air-conditioned hall can accommodate about 2000 plus students.

Yoga: An exclusive hall is available for yoga practices. In order to increase students' concentration and mental strength, Super Brain Yoga and Pranayama are practiced every day for 10 minutes before the commencement of classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srcw.ac.in/physicaleducation

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srcw.ac.in/infrastructure
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

78.15

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library has a rich collection of 23,926 books, 74 Journals and 20 Magazines. The Library also has 210 rare books and 1269 back volumes of National and International Journal issues, received over the years. The library is technology-enabled for all its operations using a Library Management Software. The Library is fully automated through Campus Management System (CMS) Software Version 8.2.1 developed by Aveon Infotech. The library can be accessed anytime between 8.30 am and 5 pm on all working days. Digital Library : The Library's E-learning room also has 12 computers connected with LAN Network for the same. The college has membership and subscriptions for INFLIBNET-NList, DELNET, DLINE, MHRD Projects like ICTACT, Spoken Tutorial, Swayam Prabha and NISCAIR Journals. Library Committee: The Library Advisory Committee is constituted to deliberate and advise on direction and development of policies for library and information service.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://srcw.ac.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.38

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are upgraded regularly to meet the emerging technical requirements. 300 computers are available for students and additionally, 71 numbers are available for usage at various Departments, Laboratories and administrative purposes. The departments are provided with an adequate number of computers with

printers. All the computers in the College are connected through LAN. The IT infrastructure is utilized for conducting the laboratory sessions, placement training and is upgraded periodically ensuring the availability of current hardware and software. The campus is technology-enabled with a 160 Mbps, 24/7 Wi-Fi connectivity through 22 campus wide access points. All the faculty and students are provided with unique mail id in the institution web domain. Every log in under this domain has unlimited storage through Google suits. Data security is provided through configuration at wide levels. The deployment of firewall takes care of the access to the right content by the students. The utilization of the IT infrastructure periodical upgrade, budgeting, internet connectivity, bandwidth utilization, scheduling of computing facilities and its utilization firewall maintenance and associated responsibilities are taken by the lab admin. LED Wall: LED wall is used for Information dissemination among students / faculty

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srcw.ac.in/infrastructure

4.3.2 - Number of Computers

300

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

84.40

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Well established procedures are in place for utilization and maintenance of all the facilities. Allocation and usage of classrooms are decided by the college timetable coordinator in consultation with the Head of the Department. The seminar halls and the auditorium can be used by any department with the advancebooking. The LCD projectors are annually serviced during the vacation period by an approved vendor coordinated by a faculty. All the faculty rooms, library and departments are equipped with internet enabled computers. Wi-Fi facilities are provided to all students, faculty and staff and the utilization report of these facilities are maintained. The college has a well-established system & procedure for the utilization of available supporting facilities. There is an adequate number of science Labs with all required chemicals, glassware and equipment. There is a systematic procedure for the purchase of equipment, chemicals and glassware. Library facilities are open to the students from 9 a.m. to 5 p.m. Utilization of library resources is allowed strictly following the library rules. The sports uniform and the allowances for participating in the sports meets are sponsored by the institution. All the support facilities like physical facilities, buildings, common areas, class rooms, laboratories, wash rooms, gardens, canteen and sports area are maintained by housekeeping staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

98

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

232

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table> <tr> <th data-bbox="86 441 539 506">File Description</th><th data-bbox="539 441 1437 506">Documents</th></tr> <tr> <td data-bbox="86 506 539 613">Link to Institutional website</td><td data-bbox="539 506 1437 613">https://srcw.ac.in/club/yoga</td></tr> <tr> <td data-bbox="86 613 539 678">Any additional information</td><td data-bbox="539 613 1437 678">View File</td></tr> <tr> <td data-bbox="86 678 539 815">Details of capability building and skills enhancement initiatives (Data Template)</td><td data-bbox="539 678 1437 815">View File</td></tr> </table>	File Description	Documents	Link to Institutional website	https://srcw.ac.in/club/yoga	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	https://srcw.ac.in/club/yoga								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
1987									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
1987									
<table> <tr> <th data-bbox="86 1207 539 1272">File Description</th><th data-bbox="539 1207 1437 1272">Documents</th></tr> <tr> <td data-bbox="86 1272 539 1337">Any additional information</td><td data-bbox="539 1272 1437 1337">No File Uploaded</td></tr> <tr> <td data-bbox="86 1337 539 1545">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td><td data-bbox="539 1337 1437 1545">View File</td></tr> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

198

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

163

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Union of Sri Ramakrishna College of Arts & Science for Women provides a platform to students to groom their leadership qualities. The Students' Union consists of student

representatives who serve in the capacity of Chairperson, Vice Chairperson, Secretary, Joint Secretary and Treasurer. The union representatives are duly elected by all students in a democratic way. The student union office bearers assume office in the investiture ceremony as part of the inaugural function of the Students' Union. The office bearers and the members of the Students' Union actively engage themselves in organizing the year-round activities, programmes and common functions in the college. Every department has its own departmental association which looks after co-curricular activities in addition to those of the curriculum. Student office bearers are elected to organize the departmental events. The college has several vibrant committees and clubs lead by students and guided by faculty. IQAC, Placement cell, Internal Complaints Committee, Grievance and Redressal Cell, and Equal Opportunity Cell through which the student leaders actively represent and participate. The College also has a devoted NSS, YRC and RRC to promote successful engagement of students in community life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

653

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Sri Ramakrishna College of Arts & Science for Women (AASRCW) is formed as per the regulations of Tamil Nadu Societies Registration Act 1975 (Reg No:271/2014) and registered on August 14, 2014. Annual alumni meet is conducted on 15 th August every year. Association inaugurated its Chennai chapter in the year 2019. Financial Contribution SHIKSHA - alumni scholarship was introduced in the year 2016 to serve the financial needs. A sum of 1,90,000 was donated and 19 students have benefited for the academic year 2022-2023. Motivation Sessions To motivate the first-year students, alumni from various batches were invited often to share their expertise.

Placement A "Career Readiness" program in association with the SRCW Placement Cell for the final year students to develop and hone the skills necessary to succeed in the upcoming interviews. Alumni volunteers from various industries were invited to conduct one-to-one interviews with students in blended mode. Alumni Women Entrepreneur AWE- An online group was formed to link the Alumni entrepreneurs. AWE members mutually support each other to strength and promote their entrepreneurial endeavors. Life Skills To encourage a healthy life style alumni association conducts 'Zumba' - a fitness program for the final year students every year.

File Description	Documents
Paste link for additional information	https://srcw.ac.in/alumniassociation
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

The governance system at Sri Ramakrishna College of Arts and Science for Women is inclusive and participative with equitable representation of all key stakeholders. The system is structured into a hierarchy that reflects levels of decision making starting with the Executive Committee and the College Committee, Planning and Monitoring Committee, IQAC, Industry Advisory Board and Heads of Departments. The model of governance practiced in the Institution is transparent, collaborative and participatory. There is a constant attempt to devolve decision-making responsibilities to competent teams constituted from time to time for the purpose, thus decentralizing authority. Students are given opportunity to participate and contribute through membership in various committees and nurture leadership qualities and organizational skills. Faculty holds additional responsibilities along with their regular academics, administrative and research initiatives. In line with the stated mission the governance system integrates all the components required to ensure the successful attainment of outcomes. Committees and teams are constituted for specific tasks with defined roles and responsibilities. Through effective governance, institutional planning and development, strategies are prepared to improve the quality of higher education for women students with focus on academics, administration, research, societal activities and lifelong learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Executive Committee has empowered the principal with the authority required to undertake the day-to-day academic administration. The head of the departments are vested with the power to plan the department activities, programs and events to be conducted, technical training programs to be provided for the students, planning the budget requirement, deputation of faculty to attend conferences/workshops/seminars with sponsorship etc. The Top Management believes in delegation of the responsibilities ensuring active participation, thus increased level of accountability. Every senior faculty holds additional responsibilities in addition to their regular academics,

administrative and research initiatives. Such participative management brings in better ownership towards the vested responsibilities, higher accountability and hence the best possible outcomes.

Case Study:

It is a regular practice in the institution that the college level events like First Year Orientation Programme, Students' Union Inauguration, Graduation Ceremony, College Annual Day, Farewell National Days of importance like Independence Day, Republic Day, etc. will be voluntarily organised by each department every year leading to delegation and decentralisation. The department has the complete freedom to plan and organise all the activities associated with these events such as preparation of the budget, getting the budget approved, fixation of date and resource person, collecting quotations, placing orders, execution of the event, settlement of accounts etc. This is the way the authority is delegated from the higher level to the department level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To ensure quality in the higher educational institutions, perspective plan and appropriate strategies based on sound quality policy are developed and implemented. The planning and development committee initiates the overall conduct of various events and schedules for the forthcoming academic year. The college planning and development committee initiates the process of preparing the plan of activities / events at college level, department level and for all the clubs and committees for the academic year. The committee then complies and consolidates the plan and the budget proposals and submits to the principal for review of the same. The finalized copy is then presented before the Executive Committee for approval. Based on the budgeted amount sanctioned, the activities are planned and the funds are utilized in an effective manner. Thus, the College strongly relies on the planning and development to ensure a disciplined way of functioning in all the activities of the institution. The planned activities are carried

out effectively and the committee reviews the targets and achievements in the light of the plan submitted. The output of the review meeting is taken into consideration for the forthcoming planning period.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution has a well-defined organizational structure to plan, manage and execute various functioning of administrative and academic processes. The Principal heads the academic and administrative departments of the college and delegates the work to the Vice Principal and Heads of the Departments. The teaching faculty take care of the academic aspects and activities related to co-curricular and extracurricular aspects. Career advancement scheme is provided for eligible faculty based on the norms and availability of vacancies. Admission team headed by the principal of the college provides unbiased admissions to the eligible candidates as per the admission policy of the college framed in accordance with the rules amended by the government / UGC / Bharathiar University. The examination cell ensures the smooth functioning of exams as per the norms prescribed by the university. The Research and Development Cell frames the research policy and procedures and takes initiative to promote research activities in the institution. The teaching and non-teaching staff have the benefits of PF, ESI, Casual Leave, Medical Leave, On-duty and Maternity leave etc., The institution follows a standard service rule along with clearly laid out policies and procedure to manage its Human Resource.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://srcw.ac.in/wp-content/uploads/2024/criteria6/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has a well framed effective welfare measures for teaching and non-teaching staff. Welfare measures include various facilities, services and amenities provided for improving their academic and career growth, health, efficiency, economic betterment and social status. The welfare measures followed in our Institution are:

The Employee Provident Fund (EPF) ,Gratuity, Group insurance scheme, Medical screening., Marriage Gift, Staff Trip,Festival Advance, Concession in Sri Ramakrishna hospitals, On-Duty, Medical leave , Earned Leave, Financial support to professional development programmes, Special Permission for pursuing doctoral degree, Maternity leave, Incentive for research grants, Award for 25 years of service, Acknowledgement for paper publication in peerreviewed journals, privilege health card and Assistance for

bank loans.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

62

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

122

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

97

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self-appraisal is an annual performance review system through which the faculty is evaluated on their performance. The self-appraisal scheme defines the performance standards expected from the faculty members and is communicated at the beginning of the

academic year. The Structure of self-appraisal for Faculty members consists of the following parameters.

- Teaching, learning activities
- Co-curricular and extension activities
- Research and academic contributions
- Professional development activities

Emphasis is given for the research publications in approved journals, book publications, submission of research proposals, and membership in the associations which enhances the quality of teaching. The faculty are appraised based on their annual self-appraisal forms, appraisal by the students in the form of student feedback and the appraisal by the head of the department. The Head of the Department evaluates the self-appraisal forms and gives suitable recommendations to the faculty for their improvement which in turn is evaluated by the Principal. Annual performance is scheduled to review the progress of the faculty and suggestions/observations are provided to enhance their performance. The Principal observes the performance of the non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has an adequate mechanism for undertaking audits by both the internal and the external auditors.

Internal Audit: It is conducted periodically by the audit department of the Institution. An internal approval system for all expenses is in place. Accordingly, the bill/voucher is recommended by the Head of the Department and approved by the Principal. All the bills/vouchers are audited by an Internal Auditor at frequent intervals. A proper record of all the expenses is maintained by

the accounts department without any objections

External Audit: An Annual Statutory report is prepared by an external auditor. The consolidation of accounts of the Institution has been completed, and the annual returns have been submitted to the Income tax authorities and the statutory authorities concerned. The auditor frames the balance sheet of the college and the financial administrator in the college maintains the daily financial transactions on behalf of the Management. The day-to-day income and expenditure are operated by the administrator in consultation with the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a self-financing College the Institution mobilizes its funds mainly in the form of collection of fees. The following are the sources through which the college spawns income:

1. Collection of Tuition Fees

2. Collection of Bus Fees

3Collection of Hostel and Mess Fees

The income generated from the bus, Hostel and Mess fee is operated for the concerned purpose. The Planning Committee & IQAC of the college prepares an annual budget in consultation with the Heads of the departments and the committee members of the college. The approval from the executive committee is sought for the expenses of the college. The executive committee of the college periodically monitors the annual expenditure. Mobilization of funds is also done by sponsored projects from ICSSR, DST,TNSCST, UGC Minor Project etc. The Planned Utilization of fund is given below

1. For Salary, arrears and welfare measures
2. For mandatory deposit, annual fee of statutory bodies
3. For Creation and Maintenance of academic infrastructure
4. For Purchasing of equipment and software
5. For Research and Development

For an unplanned purchase or any other activity, the institution makes a provision for advance additional fund. The principal discusses the requirement and decide the priorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Faculty Enrichment Programme IQAC strategically plans Faculty Enrichment Programme to be delivered to faculty including the newly inducted faculty members. Apart from sessions conducted by external experts, faculty are encouraged to learn through MOOC, participation in FacultyDevelopment Programmes (FDP) organised by renowned institutions and through Peer Learning Sessions. As a result of such initiatives, faculty have attended 364 FDPs. Industry-Institute Interaction IQAC focuses on reducing the gap

between industry expectations and academia through initiating various measures. The initiatives include fixing targets for departments to sign MoUs with industries, initiating industry practices for interaction, facilitating the composition of Industry Advisory Board, Industry Internships etc. As a result of these initiatives, 239 students completed internship

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution through IQAC reviews the teaching learning process, structures and methodologies of operations periodically and learning outcomes. Academic audit and ISO audit are conducted to monitor and evaluate the academic and administrative processes. Faculty appraisal and department appraisals are conducted. The feedback regarding faculty and curriculum are collected and analysed for further development.

- Various reforms have been implemented in teaching learning process which include the adaptation of PO, PSO and CO prescribed by university.
- FDPs are organized on topics such as Physical Wellbeing, Communication & Classroom Etiquette, Teacher -Student Psychology, Preparing Engaging Presentations, E resources for Effective Content Delivery, Identification of Journals for Publication, Effective Teaching Learning Strategies etc.
- IQAC has been instrumental in equipping and encouraging the teachers to utilize the technology in online teaching. Faculty trainings are provided regarding online tools to upgrade the teaching learning process.
- The external academic audit is carried out by a team of experts from academic institutions.
- ISO audit is carried out with two biannual internal audits and recertification audit for the standard ISO 9001:2015 was conducted to ensure quality and standards in various academic and administrative processes

File Description	Documents
Paste link for additional information	https://srcw.ac.in/igac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://srcw.ac.in/wp-content/uploads/2024/annualreport2023-2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The measures taken to ensure Gender Equity and Gender Sensitization are explained under the following headings: 1. Curricular 2. Co-curricular 3. Specific Facilities I. Curricular: Women's Rights and Human Rights are taught as subjects to students. This supports in sensitizing students regarding the rights, Indian Constitution and remedial measures available in case of violation. II. Co-curricular: Women Empowerment Cell of our college conducts programmes to create awareness about Women safety, Gender Sensitization and cyber security. Health Club takes adequate measures to provide health awareness. Portrayal of women

achievers: Celebrating International Women's Day, National Girl Child Day, Women Entrepreneurs Day, invited talk by alumnae and women achievers are some of the measures taken to emphasize the fundamental role of gender equity and gender sensitization. III. Specific Facilities: 1. Safety and Security : Video surveillance systems, fire extinguishers, No Helmet- No Entry rule in practice, Hostel facility with biometric attendance system, Hostel Management System, medical facility and functioning of various monitoring committees assists to provide a secure learning environment for women students. 2. Counseling: Counselling by psychological counsellor, mentors, peer team, alumni counselling and premarital counseling are provided to students 3. Common Rooms: The common room is available for students and faculty to rest in case of any illness.

File Description	Documents
Annual gender sensitization action plan	https://srcw.ac.in/wp-content/uploads/2024/criteria7/Actionplan23-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://srcw.ac.in/wp-content/uploads/2024/criteria7/Safetyfacilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management Two-different colored bin system is used in the Institution to segregate non-degradable and degradable waste.

The food waste from the hostel is been used for Biogas generation."Incinerator" are used for burning of used napkins.Usage of plastic cups, plates etc., arebanned in thecampus as a green initiative in the campus. The campus is Wi-Fi enabled andhence all communication is made online to minimizepaper usage.

b) Liquid waste management Waste water generated in the campus are treated in Waste water treatment plant in the campus. c)

Biomedical waste management The Biomedical waste is generated in the department of Biochemistry and Microbiology. They are autoclaved and packed in yellow bags and disposed through an approved agency-Techno Therm. 4) E- waste management The E-waste generated in the campus is very less in quantity and disposed through authorized vendors. 5) Hazardous chemicals and radioactive waste management The Hazardouschemicals generated in the college is minimal which is handed over to biomedical waste sector of our trust Hospital, Radioactive waste is not generated in any department in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered**

vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies	
A. Any 4 or all of the above	

of reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>The institution is dedicated to fostering a welcoming and inclusive environment for all students. To this end, several initiatives have been put in place. Diversity and inclusion committees have been formed to tackle equity issues, and cultural competency training is provided for faculty and staff. The college promotes linguistic harmony through a range of activities, including book expos, literary festivals, guest lectures, seminars, and creative writing forums. It also celebrates various important days like Bharathi Vizha, National Education Day, National Mother Tongue Day, and World Hindi Day. Support for students includes scholarships, mentorship programs, and academic advising. Cultural events such as National Unity Day, Women's Rights Awareness, and Republic Day foster appreciation of diverse perspectives. Additional support comes from various cells and clubs, including the National Service Scheme, Equal Opportunity Cell, and Women Empowerment Cell. The Eco Club engages students with events like Tree Plantation and World Environment Day, while the Health Club offers health camps, vaccination drives, and yoga sessions. Awareness programs on road safety, voting, and drug abuse are also organized to promote sensitivity to communal and socioeconomic diversity. These comprehensive efforts aim to ensure that every student feels a true sense of belonging on campus.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Cultivating a deep understanding of the Constitution among students and employees is crucial for fostering responsible and engaged citizenship. To achieve this, the institution has implemented several initiatives to raise awareness about constitutional obligations. Key observances such as Constitution Day, Human Rights Day, Independence Day, Republic Day, Social Justice Day, National Voter's Day, Youth Awakening Day, National Youth Day, National Girl Child Day, and Women's Day are commemorated to educate students about the Indian Constitution and their fundamental rights. Incorporating constitutional studies into the curriculum provides a solid foundation. Courses on Human Rights and Women's Rights are designed to increase awareness of rights and responsibilities. To instill values in young minds, the institution offers a Value-Based Leadership Training Programme. Additionally, sessions on mental health, ethical values, and emotional intelligence further support value development. Awareness sessions on issues such as drug abuse, world population, breastfeeding, organ donation, tree plantation, road safety, vigilance, gender sensitization and wildlife protection also help students understand their duties and responsibilities. By creating a supportive environment for constitutional discourse, the institution ensures that students are well-versed in their rights and responsibilities, preparing them to contribute meaningfully to nation-building.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	https://srcw.ac.in/wp-content/uploads/2024/criteria7/7-1-9-relevantdocsfinal.pdf
Any other relevant information	https://srcw.ac.in/wp-content/uploads/2024/criteria7/uploading-7-1-9-facesheet.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution is dedicated to nurturing well-rounded individuals through a variety of celebrations that emphasize patriotism, cultural values, and social awareness. Key national events such as Independence Day, Flag Day, Republic Day, Constitution Day, and National Voter's Day are observed with patriotic fervor. We also celebrate National Farmer's Day, National Girl Child Day, Social Justice Day, NSS Day, NCC Day, National Unity Day, National Handloom Day, Hindi Day, International Yoga Day, World Elders Day, Vigilance Awareness Week, World Music Day, Consumer Protection Day, and Mother Tongue Day to instill a sense of nationalism and civic responsibility.

Special days like Youth Awakening Day, Gandhi Jayanthi, Abdul Kalam Day, Teacher's Day, PI Day, and Ramanujar Day honor our nation's great leaders and their contributions. Regional festivals such as Pongal, Onam, and Christmas are celebrated with enthusiasm to uphold cultural values. Women's Day and Women Entrepreneurs Day are also highlighted to support the college's vision.

Environmental and health awareness is promoted through World Ozone Day, World Sparrow Day, World Environment Day, World Science Day, World AIDS Day, World Mental Health Day, World Heart Day, and other health-related observances. These commemorative events are integral to the college's commitment to the holistic development of its students and the broader community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

SPARK (Learning beyond curriculum)

SPARK (S-Social responsibility and empathy, P- Personal development, A-Active involvement in all Curricular and Co-Curricular activities, R-Resources for Skill enhancement and Leadership and K-Knowledge expansion and global awareness) is the acronym for the best practice- Learning beyond Curriculum focussed on preparing students for global challenges through training programmes, cultural awareness and collaboration. In 2022-2023, the college offered personal and professional development programs. Key achievements include 81 students completing bridge course, 132 benefiting from Lingua Skills Programme, 500 trained in employability skills, 1,882 attending yoga, 1,229 joining book reviews and 8,065 participating in commemorative events.

Best Practice - 2

RAISE- Faculty Enrichment Programme (FEP)

RAISE (R- Research and teaching excellence, A-Academic advancements, I- Innovative student centric strategies, S-

Strengthening professional skills and E-Empowering networks and collaborations) is the acronym for best practice- Faculty Enrichment Programme (FEP), aimed at improving learning outcomes. FEP fosters collaboration, sharing best practices and encourages educational innovation. In 2023-2024, faculty participated in 304 workshops, webinars and completed 55 MOOC courses. Management sponsored 62 faculty members, hosted 77 speaker sessions and conducted 89 peer learning sessions. Achievements include 28 e-books, 106 conference presentations, 146 journal publications and 4 PhD completions by faculty.

File Description	Documents
Best practices in the Institutional website	https://srcw.ac.in/wp-content/uploads/2024/criteria7/bestpractices7-2-1.pdf
Any other relevant information	https://srcw.ac.in/wp-content/uploads/2023/aqar-23/criteria7/supporting%20documents7-2-1-2023-2024.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Women Empowerment

Sri Ramakrishna College of Arts and Science for Women with an academicheritage of 33 years aims to empower women in physical, economical, legal, psychological, spiritual, technological and cultural aspects. The institutionarticulates its activities to empower women in accordance to the vision ofthe college making the institution a distinctive women's college. Physical empowerment is instilled among students through self-defense, games, health club sessions etc. An entrepreneurialial awareness is created throughsessions and workshops, entrepreneurship as well as startups to achieveEconomic empowerment. Legal empowerment is infused through sessions and activities pertaining tohuman rights, women's rights, cyber security and anti-ragging .Psychological empowerment is imparted to students through mentoring andcounseling. The practice of super brain yoga every day and session on 'HumanValues' , Kayakalpa yoga etc., are the measures taken for developing Spiritualempowerment. Technological empowerment is facilitated by the activities of the InstitutionInnovation Council, participation in 'HACKATHON'

familiarizing faculty and students with the latest technologies through FDP, Digital Teaching, Peer learning sessions, Hands on training, google classroom, Quiz, online teaching, assessment and College Management system. Activities of the clubs help students to understand the cultural heritage leading to Cultural empowerment.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Curriculum

- Focus on skill based training.
- To promote the Indian Knowledge System (IKS) through workshops, seminars, or certificate courses by the English and Tamil departments and to start a center for Indian Knowledge System.

Learning & Teaching

- Strategies to assess the learning levels of the students.
- Innovative Teaching Methodology - 1 per unit
- Usage of AI Tools
- E-Content Development by Faculty
- Effective usage of Institutional LMS
- Improving the Industry-Academia Linkage - 3 MoUs.
- To Enhance Differential Learning through remedial Teaching, Bridge Course, Enrichment Courses.

Extended Curricular Engagements

- To organize Hackathons.
- To enhance the activities which focus on inculcating values, ethics and morals.
- To improve the community focused activities.

Governance, Leadership and Management

- Collaborative quality initiatives with other institution(s)
- Participation in NIRF and other recognized ranking

Student Outcomes

- Enhancing Graduate Outcomes.
- Strengthening the Alumni database.

Research and Innovation Outcomes

- To strengthen the research culture and to increase the number of research Publications, Faculty are motivated to publish 2 articles per year in Scopus /UGC/WOS.
- To receiveFunding assistance for institution
- To motivate each faculty to apply for patent and copyright per year.
- To encourage the faculty to submit research project proposals.
- To provide seed funding for faculty research.
- Focus on Consultancy & Corporate Trainings.